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This book offers an authoritative study of election observation in Africa and its relation with democratization processes. Election observation is a hotly debated issue in contemporary international relations and in political science. It is seen by donor-countries and the international community as a means to enhance democratization, but has been controversial with regard to the 'mandates' of the observers, the cases of its misappropriation by authoritarian governments and its masking of other donor-country interests. The book addresses fundamental issues of elections and democratization in Africa, evaluation policies and implementation, as well as the historical backgrounds. A range of case studies leads to new interpretations, which challenge previous empiricist accounts of election observation in Africa. Greater attention to historical and cultural context is required than has been present in previous, somewhat prescriptive accounts. An interdisciplinary approach gives fair coverage of the historical, political and cultural issues involved in elections and election observation in Africa. Key examples of the interface between election observation and democratization processes in various important countries in Africa are presented, linking an analysis of policies and practice. The book contributes to topical debates on the dilemmas and challenges of 'good governance' and on the varieties of democracy as a global phenomenon. The objects of the American Meteorological Society are "the development and dissemination of knowledge of meteorology in all its phases and applications, and the advancement of its professional ideals." The organization of the Society took place in affiliation with the American Association for the Advancement of Science at Saint Louis, Missouri, December 29, 1919, and its incorporation, at Washington, D. C., January 21, 1920. The work of the Society is carried on by the Bulletin, the Journal, and Meteorological Monographs, by papers and discussions at meetings of the Society, through the offices of the Secretary and the Executive Secretary, and by correspondence. All of the Americas are represented in the membership of the Society as well as many foreign countries. Observation is the most pervasive and fundamental practice of all the modern sciences, both natural and human. Its instruments include not

only the naked senses but also tools such as the telescope and microscope, the questionnaire, the photographic plate, the notebook, the glassed-in beehive, and myriad other ingenious inventions designed to make the invisible visible, the evanescent permanent, the abstract concrete. Yet observation has almost never been considered as an object of historical inquiry in itself. This wide-ranging collection offers the first examination of the history of scientific observation in its own right, as both epistemic category and scientific practice. *Histories of Scientific Observation* features engaging episodes drawn from across the spectrum of the natural and human sciences, ranging from meteorology, medicine, and natural history to economics, astronomy, and psychology. The contributions spotlight how observers have scrutinized everything—from seaweed to X-ray radiation, household budgets to the emotions—with ingenuity, curiosity, and perseverance verging on obsession. This book makes a compelling case for the significance of the long, surprising, and epistemologically significant history of scientific observation, a history full of innovations that have enlarged the possibilities of perception, judgment, and reason.

Provides NASA with a rationale and recommendations for planning, implementing, and operating an Earth Observing System data and information system that can evolve to meet the Earth Observing System's needs in the 1990s. The Working Group recommends that the Eos data and information system be initiated now, with existing data, and that the system evolve into one that can meet the intensive research and data needs that will exist when Eos spacecraft are returning data in the 1990s. Possibly the most important part of teaching is observation. Observation is a gateway to understanding how children develop and how to support them, and yet it's a skill that many teachers can find challenging. This comprehensive book, written by an experienced Waldorf teacher, offers guidance and tools to help teachers develop their capacities of observation. The book includes detailed description, check lists and helpful case-studies. Although youth suicide in the community has been identified as a major public health problem, juvenile suicide in confinement has received scant attention. This is a report on the first national survey on juvenile suicide in confinement. The primary goal was to determine the extent and distribution of juvenile suicides in confinement (i.e., juvenile detention centers, reception centers, training schools, ranches, camps, and farms). The survey gathered descriptive data on the demographic characteristics of each victim, the characteristics of the incident, and the characteristics of the juvenile facility in which the suicide took place. The study identified 110 juvenile suicides occurring between 1995 and 1999. Charts and tables.

Cyber-physical systems (CPS) are increasingly relied on to provide the functionality and value to products, systems, and infrastructure in sectors including transportation, health care, manufacturing, and electrical power generation and distribution. CPS are smart, networked systems with embedded sensors, computer processors, and actuators that sense and interact with the physical world; support real-time, guaranteed performance; and are often found in critical applications. Cyber-physical systems have the potential to provide much richer functionality, including efficiency, flexibility,

autonomy, and reliability, than systems that are loosely coupled, discrete, or manually operated, but also can create vulnerability related to security and reliability. Advances in CPS could yield systems that can communicate and respond faster than humans; enable better control and coordination of large-scale systems, such as the electrical grid or traffic controls; improve the efficiency of systems; and enable advances in many areas of science. As CPS become more pervasive, so too will demand for a workforce with the capacity and capability to design, develop, and maintain them. Building on its research program in CPS, the National Science Foundation (NSF) has begun to explore requirements for education and training. As part of that exploration, NSF asked the National Research Council of the National Academies to study the topic. Two workshops were convened in 2014, on April 30 and October 2-3 in Washington, D.C., to explore the knowledge and skills required for CPS work, education, and training requirements and possible approaches to retooling engineering and computer science programs and curricula to meet these needs. Interim Report on 21st Century Cyber-Physical Systems Education highlights emerging themes and summarizes related discussions from the workshops. In this work, Robert Hudson argues that robustness reasoning lacks the special value it is often claimed to have. Robustness reasoning claims that an observation report is more likely to be true if the report is produced by multiple, independent sources. The Rembis Report began as a writing exercise to assist my mind in wandering so I could find ways to place my thoughts into words and to maintain contact with a multitude of friends when my wife Ellen and I ventured away from home. From spring of 2006 until 2009, for at least an hour a month, I dedicated myself to sitting down with an open mind to stare at a blank page until words were forced out of me that made some kind of sense. The prose became a series of emails that I sent with diligence every month to over 200 recipients. Within many of the emails and replies you will find references to stage and screen work I have done, most notably, BEST; my TV pilot about a car rental on an island where nobody needs a car, and references to my Bestest friends, who helped produce the pilot episode. BEST, along with many of the short films discussed are available for viewing on the internet. Links to everything are maintained at [mikerembis.com](http://mikerembis.com). References to other websites are included for archival purposes. Some that are now defunct may still be accessed through The Wayback Machine Internet Archive. Immediately following some of my monthly emails are featured replies. Others may be found in The Response File featured at the end of The Rembis Report. Some grammatical and spelling errors, and exaggerated punctuations were left intact to maintain the personality and unique style of the senders. Writing these essays on a regular basis helped me to find the many voices needed for my screenplays and to complete several other creative projects. Along the way, I found a story to share. Night Sky Observation Report: Sky Night Guide With Astronomy. A great diary for observing the sky with a telescope. Contains space for sketching observations, telescope settings and notes about observed phenomena. Specification: Dimension: 5.5x8.5 Inches Interior: White Cover: Glossy Pages: 120 Classroom Observation explores the pivotal role of lesson observation in

the training, assessment and development of new and experienced teachers. Offering practical guidance and detailed insight on an aspect of training that is a source of anxiety for many teachers, this thought-provoking book offers a critical analysis of the place, role and nature of lesson observation in the lives of education professionals. Illustrated throughout with practical examples from a range of education settings, it considers observation as a means of assessing teaching and learning and also as a way of developing teachers' skills and knowledge. Key topics include: The purposes and uses of lesson observation The socio-political and historical context in which lesson observation has developed Practical guidance on a range of observation models and methods Teacher autonomy and professional identity Performance management, professional standards and accountability Peer observation, self-observation and critical reflection Using video in lesson observation. Written for all student and practising teachers as well teacher educators and those engaged in educational research, Classroom Observation is an essential introduction to how we observe, why we observe and how it can be best used to improve teaching and learning. This book examines the practice of international election observation in a Caribbean context. It presents a survey of the Commonwealth Caribbean perspective and a concise case study of Guyana between 1964 and 2015. This research traces the roots of election observation and how this practice became integrated into the landscape of Caribbean electoral politics. More specifically, the study examines the process by which election observers have become key actors in elections in the Commonwealth Caribbean. One of the issues the book contemplates is why Caribbean countries accept the imposition of observation within the context of sovereignty. The case of Guyana and other Anglophone Caribbean states shows the costs of not having observers have been multidimensional and have eclipsed concerns of respecting state sovereignty.

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